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| Position Title | Occupational Therapist (Band 6) |
| Department | AHP |
| Reports to | Occupational Therapy Team Lead |
| Direct reports | Occupational Therapist (Band 5), Therapy Assistant |

Purpose of the Position:

To manage a caseload of Service Users with neurological injury using evidence based / client centred principles to assess, plan, implement and evaluate interventions.

To work as part of a multi-disciplinary team to provide Occupational Therapy assessment and rehabilitation to Service Users.

To provide leadership to Occupational Therapy junior team members, Occupational Therapy Assistants, Activity Organisers and therapy students through supervision and appraisal.

To participate in the development and evaluation of Occupational Therapy/MDT services.

Principle Responsibilities:

Clinical / Professional

- To provide Occupational Therapy services including assessment, treatment, and professional guidance for a wide range of neurological disorders including those with complex needs.
- To select and apply Occupational Therapy assessments for a designated caseload, addressing occupational performance and function, enabling the service user in areas of self-maintenance, productivity and leisure.
- To work with Service Users to identify Occupational Therapy/MDT goals as part of the overall rehabilitation plan.
- To work within the multi-disciplinary team and within guidelines set by governing bodies and the College of Occupational Therapy.
- To plan and implement individual and/or group interventions in collaboration with the service user using graded activity to achieve therapeutic goals.
- To work with and educate carers as appropriate.
- To monitor, evaluate and modify treatment for service users, ensuring progress is measured and effectiveness of intervention is evidence based.
- With support from your line manager, assess service user's functional capabilities to return to work. This may include providing appropriate and cost effective recommendations for

adaptations/adjustments in the work place as well as liaising with employers to support a graded return to work.

- To assess and recommend appropriate adaptations to the Service User's physical and social environment.
- To undertake risk assessments and document risk monitoring plans where appropriate.
- To participate in the discharge planning process including identification of suitable placements.
- To provide clinical training to Service User's extended support network where appropriate.
- To regularly attend goal planning meetings with the MDT.
- To write reports as and when required, detailing therapy interventions, outcomes and future recommendations. Attend review meetings.

Organisational

- To exercise good time management, punctuality and consistent, reliable attendance.
- Co-ordinate day to day activities of junior therapy staff.

Communication / Documentation / Information resources

- To demonstrate and effectively apply a comprehensive range of communication skills with Service Users, colleagues, carers and external agencies.
- To effectively work as a member of the multi-disciplinary team and contribute to and implement core decisions with regard to Service User's rehabilitation programmes.
- To actively support and educate service users and carers regarding Occupational Therapy provision.
- Maintain appropriate, up to date, written records in accordance with professional and Glenside standards.
- Participate in departmental and company administration through collection and completion of statistics.

Education and training

- To participate in the induction, training and education of students and other staff.
- To be responsible for the supervision and written assessment of therapy students on practice placement.
- To participate in inter professional training within the service.

Leadership / Supervision / Appraisal

- To review, reflect and change own practice through effective use of professional and operational supervision and appraisal.
- To undertake the supervision and appraisal of junior and unqualified therapy staff working within Glenside.

Clinical Governance / Service Development

- To participate in the delivery and review processes of the Occupational Therapy Development Plan and service delivery.
- Demonstrate the ability to evaluate current research, apply it to practice and disseminate findings.
- To engage in, develop and broaden research skills through involvement in local audit and research projects.

Professional Ethics and Development

- To comply with the College of Occupational Therapists code of ethics and professional conduct.
- To work within guidelines set by governing bodies.
- To comply with standards for practice set by College of Occupational Therapists.
- To respect the individuality, values, cultural and religious diversity of Service Users and contribute to the provision of a service sensitive to those needs.
- To demonstrate the ability to reflect on ethical issues.
- Demonstrate ongoing personal development through participation in external and internal development opportunities, recording learning outcomes through maintaining a professional portfolio for CPD.
- To comply with group organisational standards, policies and procedures.
- To report any defects, damage, theft, breakages or hazards.
- To attend fire evacuation and instruction as per Company Policies and Procedures.
- To respect the confidentiality and individuality of service users, staff and visitors.
- From time to time, carry out other duties as required.

Person Specification
Occupational Therapist - Band 6

| Requirements | Essential | Desirable |
|---|-----------|-----------|
| Education, Training and Qualifications | | |
| Diploma or Degree in Occupational Therapy | X | |
| Current HPC registration | X | |
| Evidence of CPD maintained in a portfolio | X | |
| Experience of community neuro rehabilitation | | X |
| Student supervision training | | X |
| Experience of supervising student and unqualified staff | | X |
| Member of COT Specialist section of neurological practice | | X |
| Experience and Knowledge | | |
| 2 years post registration experience – some within neuro rehabilitation | | X |
| Knowledge of current models of practice | X | |
| Computer literacy | X | |
| Knowledge of current legislation | X | |
| Understanding of OT outcome measures | X | |
| Supervisory / appraisal skills | | X |
| Ability to reflect and critically appraise own performance. | X | |
| Cognitive behavioural skills | | X |
| Knowledge and application of standardised assessments. | | X |
| Awareness of governing body regulations | | X |
| Ability to assess patients condition including those of a complex nature | X | |
| Skills and Abilities | | |
| Good written and verbal skills with patients, carers and members of multi-disciplinary team. | X | |
| Ability to apply neuro rehab knowledge and the O.T. process to the diverse needs of people with complex presentation. | | X |
| Car driver/owner | X | |
| Able to keep legible and accurate patient records in English | X | |
| Ability to demonstrate team building qualities | | X |
| Ability to work within a team | X | |
| Personal Qualities | | |
| Responsible and reliable attitude to work | X | |
| Able to react in a flexible manner to change in demands in service | X | |
| Commitment to lifelong learning | X | |
| Professional, organised and able to work to deadlines | X | |
| Ability to treat people with respect and dignity | X | |
| Ability to work well under pressure or stress | X | |